

# CENTRE FOR GRADE 'A' EXAMINATION

(GRADE 'A' EXAM CONSULT)

For enquire

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## KG 2

## SCHEME OF LEARNING

(WORK)

### FOR 1<sup>st</sup> TERM-2025/26

**NOTE! Teachers must pay much attention to the content standard and indicator**

### IMPORTANT NOTICE !

Submission of enrolment: **20<sup>th</sup> Sept, 2025 to 20<sup>th</sup> Nov, 2025**

Collection of materials: **2<sup>th</sup> Dec to 8<sup>th</sup> Dec, 2025**

**First Term Exams Schedule on: 10<sup>th</sup> Dec to 17<sup>th</sup> Dec, 2025**

Registration is **not valid** unless full payment of exams is made.

**Note: There can be changes to the examination date.**

# 1ST TERM SCHEME OF LEARNING (WORK) FOR KG 2

## STRAND : ALL AROUND US

| WEEKS | LEARNING AREA            | SUB-STRAND                                            | CONTENT STANDARD                                                                                                                                                                                    | INDICATOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------|--------------------------|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | NUMERACY                 | I am a wonderful and Unique creation                  | <b>K2.1.1.1</b> Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment. | K2.1.1.1.7 Create sets of human parts that have same number and represent them with numbers up to 5.<br>- Learners check on the body parts that have similar numbers and draw them in sets, count them and represent them with numbers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|       | CREATIVE ARTS            | I am a wonderful and Unique creation                  | <b>K2.1.1.1</b> Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment. | K2.1.1.1.6 Draw any two parts of the body that you like and write the names underneath                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|       | OUR WORLD AND OUR PEOPLE | I am a wonderful and Unique creation                  | <b>K2.1.1.1</b> Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment. | K2.1.1.1.1 Identify and describe in simple sentences (using home language), the wonderful features of our body that make us unique and different from other God's creation, e.g. animals<br>- Let them use positive language to appreciate themselves and describe how wonderful God has created them. Have them talk about themselves focusing on the uniqueness of their names, the homes they are from, their physical bodies, how tall or short, big or small and how different they are from animals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|       | LANGUAGE AND LITERACY    | I am a wonderful and Unique creation                  | <b>K2.1.1.1</b> Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment. | K2.1.1.1.2 Recognize and describe the different parts of book, (the front/ cover page of a book and back of a book) and relate the content of the text to our body parts<br>- Have learners talk about the front/cover and the back page of a book, and ask them to make connections to their own body<br>K2.1.1.1.3 Use positive words learnt from the Shared reading of the Big Book to talk about how wonderful and unique they are<br>- Shared reading of a Big Book and Think pair -share on the theme<br>- Do a picture walk through the text. Point to the pictures and let the learners predict what the pictures are saying about the character<br>K2.1.1.1.4 Begin to Identify and randomly recognize the lettersound in their names and match it with another pair<br>- Learners sing an alphabet song while pointing to the letters on the wall.<br>K2 .1.1.1.5 Identify and recognize individual letter-sounds in words related to the theme and write the words in their books |
| 2     | NUMERACY                 | Personal Hygiene and Caring for The Parts of The Body | K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.                                                                                                                    | K2.1.2.1.6 Compare objects and numerals between 1 to 20<br>- Compare items by using words such as: "heavier than", "smaller than, less than", "5 more than", "10 less than". Move on to teach the learners the symbols such as <, > to compare and order whole numbers up to 20.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | CREATIVE ARTS            | Personal Hygiene and Caring for The Parts of The Body | K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.                                                                                                                    | K2.1.3.1.6 Draw and colour items we use in caring for parts of the body and copy their functions boldly and legibly underneath the drawing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| <b>WEEKS</b> | <b>LEARNING AREA</b>            | <b>SUB-STRAND</b>                                     | <b>CONTENT STANDARD</b>                                                                       | <b>INDICATOR</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|              | <b>OUR WORLD AND OUR PEOPLE</b> | Personal Hygiene and Caring for The Parts of The Body | K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.              | K2.1.3.1.1 Learners use simple language to describe and engage in conversation about how to care for different part of their bodies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|              | <b>LANGUAGE AND LITERACY</b>    | Personal Hygiene and Caring for The Parts of The Body | K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.              | K2.1.3.1.2. Talk about the visual information on the cover page and respond to a read aloud text about caring of the human body<br>K2.1.3.1.3 Identify the rhyming sounds at the end of words and create more rhyming end of words<br>K2.1.3.1.4. Begin to learn the letter of the alphabet, randomly recognize the individual letters in their names and match it with another pair.<br>K2.1.3.1.5. Begin to learn and Identify individual letter-sound of the alphabet in key words related to the theme and write the letters and key words legibly in their books.                                                                                                        |
| <b>3</b>     | <b>NUMERACY</b>                 | My Environment and My Health That Help Me             | K2.1.5. Demonstrate understanding of the environment and how to keep it safe                  | K2.1.5.1.6 Classify objects according to their shape and colour.<br>- Grouping dangerous and non-dangerous ones                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|              | <b>CREATIVE ARTS</b>            | My Environment and My Health That Help Me             | K2.1.5. Demonstrate understanding of the environment and how to keep it safe                  | K2.1.5.1.5 Draw and label some dangerous objects in the environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|              | <b>OUR WORLD AND OUR PEOPLE</b> | My Environment and My Health That Help Me             | K2.1.5. Demonstrate understanding of the environment and how to keep it safe                  | K2.1.5.1.1 Take a walk in the environment, discuss and point to things that are safe and unsafe to play with.<br>- Discuss with learners the importance of keeping the environment clean and how it can influence the health of humans                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|              | <b>LANGUAGE AND LITERACY</b>    | My Environment and My Health That Help Me             | K2.1.5. Demonstrate understanding of the environment and how to keep it safe                  | K2.1.5.1.2 Learners ask questions and find answers to them as they listen attentively to the text read aloud to them.<br>- Show a book on the environment, let learners identify the cover page, the back page, the illustrator and the author<br>- Read the big book aloud (Adzoa has malaria) and ask questions about the character and the reason why she got sick of malaria<br>K2.1.5.1.3 Identify the initial and ending sounds of names of objects in the environment; clap the syllables on selected words related to harmful objects around us.<br>K2.1.5.1.4 Blend letter-sounds learnt to form simple words related to the topic and copy the word in their books. |
| <b>4</b>     | <b>NUMERACY</b>                 | Types and members of my Family                        | K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members | K2.2.1.1.6. Solve word problems related to family using the concept of addition to find sums up to 10.<br>- Using pictures of different families, scaffold learners to add numbers up to 10 and finding how many people altogether live in a family<br>- Move gradually from use of word problems and number names to abstract addition of numerals (2+3=5)                                                                                                                                                                                                                                                                                                                   |
|              | <b>CREATIVE ARTS</b>            | Types and members of my Family                        | K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members | K2.2.1.1.5 Design a collage or family tree using pictures and follow basic concepts of writing, from left to right and top to bottom to write the names of family members.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|              | <b>OUR WORLD AND OUR PEOPLE</b> | Types and members of my Family                        | K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members | K2.2.1.1.1 Say a poem about the family, talk about and discuss the rights and roles of the members.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| <b>WEEKS</b> | <b>LEARNING AREA</b>            | <b>SUB-STRAND</b>                 | <b>CONTENT STANDARD</b>                                                                                                        | <b>INDICATOR</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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|              | <b>LANGUAGE AND LITERACY</b>    | Types and members of my Family    | K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members                                  | K2.2.1.1.2 Talk about the important roles and responsibilities of every family member and practice proper way of opening books from right to left.<br>K2.2.1.1.3 Identify the initial sounds in the name of every family member and clap the syllables in the names of the family members and other key words.<br>K2.2.1.1.4 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.                                             |
| <b>5</b>     | <b>NUMERACY</b>                 | Origin and History of my Family   | K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken.                         | K2.2.2.1.7 Comparing length and distance from their school to their homes and hometowns using non-standard and standardised measures.                                                                                                                                                                                                                                                                                                                                                                                     |
|              | <b>CREATIVE ARTS</b>            | Origin and History of my Family   | K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken.                         | K2.2.2.1.6 Tell a story and dramatize the history of different familie                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|              | <b>OUR WORLD AND OUR PEOPLE</b> | Origin and History of my Family   | K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken.                         | K2.2.2.1.1 Sing indigenous songs, talk about and discuss the origin and history of the learners’ family.                                                                                                                                                                                                                                                                                                                                                                                                                  |
|              | <b>LANGUAGE AND LITERACY</b>    | Origin and History of my Family   | K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken.                         | K2.2.2.1.2 Identify who an author, illustrator and title is and answer “wh” questions during and after listening to the read aloud text on the history of a family to learners.<br>K2.2.2.1.3 Read level appropriate sight words relating to the origin and history of a family.<br>K2.2.2.1.4 Say and clap syllables of the various tribes and languages.<br>K2.2.2.1.5 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books. |
| <b>6</b>     | <b>NUMERACY</b>                 | Family Celebrations and Festivals | K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations. | K2.2.3.1.7 Prepare a shopping list, use money to shop for ingredients for the festival special meal.<br>- Learners apply the concept of addition and subtraction as they use real money to go shopping for some essential ingredients in the classroom store. Count the number of people in the family and buy enough food for them. Solve addition and subtraction word problems during the week                                                                                                                         |
|              | <b>CREATIVE ARTS</b>            | Family Celebrations and Festivals | K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations. | K2.2.3.1.6 Recognize and create paper and rubber beads according to simple patterns in the environment                                                                                                                                                                                                                                                                                                                                                                                                                    |
|              | <b>OUR WORLD AND OUR PEOPLE</b> | Family Celebrations and Festivals | K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations. | K2.2.3.1.1 discuss importance of activities we engage in during festivals and family celebrations and sing folk tunes and religious songs.<br>- Engage learners in active discussion about the religious festivals of their families e.g. Christmas, Eid -al fitr, Eid-ul- Adar, Easter etc.                                                                                                                                                                                                                              |

| <b>WEEKS</b> | <b>LEARNING AREA</b>            | <b>SUB-STRAND</b>                 | <b>CONTENT STANDARD</b>                                                                                                        | <b>INDICATOR</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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|              | <b>LANGUAGE AND LITERACY</b>    | Family Celebrations and Festivals | K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations. | K2.2.3.1.2 Use the cover page and title to predict what happens in a story, listen and answer simple “wh” questions on the read aloud text about the theme (The story of Easter and Eid al Fitr)<br>K2.2.3.1.3 Read level appropriate sight words relating to celebration and festival of a family automatically.<br>K2.2.2.1.3. focus on another five sight words for the week, practise until they become automatic by the end of the week and then they can have a spelling check on Friday.<br>K2.2.3.1.4 Identify the initial sounds, clap and count the number of syllables in different words related to festivals and celebrations<br>K2.2.3.1.5 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books. |
| <b>7</b>     | <b>NUMERACY</b>                 | My School Family                  | K2.2.4 .1 Demonstrate understanding of the rules and regulations for learners and teachers at school.                          | K2.2.2.1.7 Comparing length of items and height of learners in the school using non-standard and standardised measures.<br>- Learners use non-standardised tools such as their feet, rope or thread to measure the length of different spaces and objects in the school, tables, their classroom space, the football park, etc. and compare them using phrases such as longer than, shorter than, etc<br>- Using non-standardised measures, compare the heights of different learners in the class to find out who is shorter or taller than the other by having them stand side by side or back to back. Use the phrases taller than or shorter than to describe the learners,                                                                                                                           |
|              | <b>CREATIVE ARTS</b>            | My School Family                  | K2.2.4 .1 Demonstrate understanding of the rules and regulations for learners and teachers at school.                          | K2.2.4.1.5 Trace, colour and label a picture of an object in the school which communicates rules.<br>- Ask learners: which objects give you the signal that you are late? Bell or drum. Let learners draw and label it                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|              | <b>OUR WORLD AND OUR PEOPLE</b> | My School Family                  | K2.2.4 .1 Demonstrate understanding of the rules and regulations for learners and teachers at school.                          | K2.2.4.1.1 Talk about and discuss the rules and regulations that guide us to live as good friends in the school family.<br>- Display three conversational posters (In the classroom, At the library, friendship) all related to the theme, and engage learners in active discussion on what they see in the pictures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|              | <b>LANGUAGE AND LITERACY</b>    | My School Family                  | K2.2.4 .1 Demonstrate understanding of the rules and regulations for learners and teachers at school.                          | K2.1.1.1.1) and discuss the theme for the week. Talk about the members of the school family, e.g. The head, teachers and classmates, and the rules that governs us to live at peace with each other in the classroom and the school as good friends and family members.<br>K2.2.4.1.2 Use visual information (illustrations) and title of Big book to make predictions and answer simple “wh” questions about the text.<br>K2.2.4.1.3 Use vocabulary acquired to form sentences related to the theme.<br>K2.2.4.1.4 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.                                                                                                                                      |
| <b>8</b>     | <b>LANGUAGE AND LITERACY</b>    | <b>LETTER WORK</b>                | <b>Master AaBbCc</b>                                                                                                           | Write upper and lower case of all the alphabets<br>Associate every alphabet with some objects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|              | <b>NUMERACY</b>                 | <b>NUMBER WORK</b>                | <b>Master number</b>                                                                                                           | Count and write 1 to fifty<br>Write numbers number names from 1 to 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>9</b>     |                                 |                                   | <b>REVISION</b>                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>10</b>    |                                 |                                   | <b>EXAMINATION</b>                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |